

**CENTRAL UNIVERSITY OF HARYANA**  
**Even Semester Term End Examinations June 2022**

**Programme: M. A. Psychology**

**Session: 2021-22**

**Semester: IV**

**Max. Time: 3 Hours**

**Course Title: Psychometrics**

**Max. Marks: 70**

**Course Code: SHSS PSY 01 04 17 C 4004**

**Instructions:**

1. Question no. 1 has seven parts and students are required to answer any four. Each part carries three and half Marks.
2. Question no. 2 to 5 have three parts and student are required to answer any two parts of each question. Each part carries seven marks.

Q 1. (4X3.5=14)

- a) Explain the meaning and nature of Psychological Measurement.
- b) Write a short note on Individual and Group tests.
- c) How does test length influence reliability? Describe.
- d) What is convergent and discriminant validity.
- e) What is a psychological test? Discuss its nature.
- f) Show your familiarity with eigenvalue and scree test.
- g) Discuss the importance of factor analysis.

Q 2. (2X7=14)

- a) Elaborate the different errors in psychological measurement.
- b) Show your familiarity with levels of measurement in view of their applications.
- c) Critically evaluate the method of paired comparisons.

Q3. (2X7=14)

- a) Explain the general guidelines of item writing.
- b) How does index of discrimination is useful to select genuine items? Justify.
- c) Show your familiarity with different steps of test construction.

Q 4. (2X7=14)

- a) How do different factors influence reliability? Explain.
- b) Describe standard norms in detail.
- c) Write a notes on following:
  - (i) Test-retest rtt.
  - (ii) Inter-scorer rtt.

Q 5. (2X7=14)

- a) Show your familiarity with general concepts of factor analysis.
- b) Describe the oblique and orthogonal approaches of rotation.
- c) Discuss about major pitfalls of factor analysis.



**CENTRAL UNIVERSITY OF HARYANA**  
**Even Semester Term End Examinations June 2022**

**Programme: MA Psychology**  
**Semester: IV**  
**Course Title: School Counseling**  
**Course Code: SHSS PSY 01 04 22 C 4004**

**Session: 2021-22**  
**Max. Time: 3 Hours**  
**Max. Marks: 70**

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**Instructions:**

1. Question no. 1 has seven parts and students are required to answer any four. Each part carries three and half Marks.
2. Question no. 2 to 5 have three parts and student are required to answer any two parts of each question. Each part carries seven marks.

Q 1. (4X3.5=14)

- a) What is the scope of School Psychology?
- b) Discuss the role of a school counselor as an innovative school leader.
- c) State how NEP (2020) emphasizes on importance of mental health.
- d) Justify the role of a School Counselor as an advocate of change.
- e) "Counselling is not giving advice", Justify.
- f) Explain the importance of setting goals in the process of counseling.
- g) Define suicidal ideation. What are its types?

Q 2. (2X7=14)

- a) Elaborate the skills and functions of a school counselor.
- b) Differentiate between Educational Psychologist and School Counselor
- c) Show your familiarity with ethical codes in counselling.

Q3. (2X7=14)

- a) How is counseling at elementary level different from that of higher secondary level?
- b) Elucidate upon the role of a School counselor as an educational leader.
- c) How does guidance differ from counseling?

Q 4. (2X7=14)

- a) Explain the holistic model of counseling and its role in development of an individual.
- b) Give an elaborative account of various areas of Counseling.
- c) Discuss any three family interventions for children.

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Q 5. (2X7=14)

- a) What may be the causes of oppositional deviant disorder?
- b) What are the various types of eating disorders?
- c) What is depression? Elucidate its symptoms and causes.



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**Even Semester Term End Examinations June 2022**

**Programme: MA Psychology**

**Session: 2021-22**

**Semester: IV Semester**

**Max. Time: 3 Hours**

**Course Title: Guidance and Counselling**

**Max. Marks: 70**

**Course Code: SHSS PSY 01 04 18 C 4004**

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Q 1. (4X3.5=14)

- a) Discuss the scope of Counseling.
- b) Write a short note on Interview method.
- c) State the recent trends in Counseling
- d) Describe the applications of projective tests
- e) Discuss the importance of Aversive therapy.
- f) Explain the techniques of systematic desensitization.
- g) State and define the essential elements of Logo therapy.

Q 2. (2X7=14)

- a) Describe Counseling as a process using the help of any one therapy.
- b) Discuss the assessment techniques in Counseling using a suitable example.
- c) Explain Roger's Client Centered therapy.

Q3. (2X7=14)

- a) Describe the historical developments in Guidance and Counseling.
- b) Explain the use of personality assessment in Counseling highlighting its importance.
- c) What are the career development theories? Discuss social cognitive career theory in detail.

Q 4. (2X7=14)

- a) Discuss the ethical and legal issues of Counseling.
- b) Compare and contrast how observation differs in Counseling and guidance.
- c) Describe Psychoanalysis as an approach to counseling.

Q 5. (2X7=14)

- a) Describe Career planning and decision making in schools.
- b) Discuss Reality therapy in details using a case study.
- c) Differentiate between behavior therapy and cognitive behavior therapy.



SET-I

CENTRAL UNIVERSITY OF HARYANA

Even Semester Term End Examinations June 2022

Programme: M. A. Psychology

Session: 2021-22

Semester: IV

Max. Time: 3 Hours

Course Title: Psychometrics

Max. Marks: 70

Course Code: SHSS PSY 01 04 17 C 4004

**Instructions:**

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Q 1. (4X3.5=14)

- a) Discuss interval level of measurement with suitable example.
- b) Explain culture free and culture loaded tests.
- c) Describe the rationale of reliability.
- d) Show your familiarity with predictive validity.
- e) What are the features of good item?
- f) Explain the criteria of rotation.
- g) Write a short note on brief history of factor analysis

Q 2. (2X7=14)

- a) Discuss the nature and general theory of psychological measurement.
- b) Critically evaluate the rank order method of psychological scaling.
- c) How equal appearing interval method of scaling is important? Justify.

Q3. (2X7=14)

- a) Explain the meaning and classification of psychological test.
- b) Describe the index of difficulty using by hypothetical data.
- c) Throw light on steps of test construction.

Q 4. (2X7=14)

- a) Explain different methods to estimate internal consistency reliability.
- b) Describe the criterion validity in detail.
- c) Write a brief note on following:
  - (i) Age norms.
  - (ii) Percentile norms.

Q 5. (2X7=14)

- a) Elaborate the basic assumptions of factor analysis.
- b) Discuss the steps of centroid method using by hypothetical data.
- c) Throw light on applications of factor analysis.





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